Performance Assessment Task

Footprints of Exploration

Canada's National Museum of History is adding to its exhibits to present a more comprehensive display of early European exploration of Canada. The key message of the display is to consider the impact or the 'footprint' that each explorer left behind.

As an intern curator at the museum, you are part of a team working on developing the content for the exhibit. Each member of the team will select one British and one French explorer.

For each exhibit, you will need to do the following.

Describe Historical Context
For your selected British and French explorer, provide information about
- the explorer's name, date(s) of exploration and sponsoring country;
- the scope of exploration by describing exploration route(s); and
- significant events taking place in Europe and in North America at the time of the exploration.

Analyze Imperialism
In your analysis, consider the following questions in relation to your selected British and French explorer.
- How did this explorer reflect the goals of European imperialism?
- How did his exploration impact the development of settlements?
- How did his exploration impact the social and economic structures of Aboriginal societies?

Evaluate Sources
- For each source you consult, prepare an evaluation that includes information about authorship, perspective, consistency with other sources, and acknowledgement of sources cited. Include the source evaluations for the curator when you submit the content for your exhibit.

You may present your findings to the museum curator through either a written report or an oral presentation with speaking notes.

Source Evaluation Template: Footprints of Exploration

Student _____

For each category, record notes that will serve as your evidence for the overall rating you will make after examining all the categories. A copy of this template will be required for each source reviewed.

Source Reviewed _____

Category	What I learned about this element of the source was...
Authorship • author is identified • contact information is provided	
Perspective • specific perspective is evident and supported by content • bias does not interfere with usefulness of information	
Consistency with Other Sources • credible evidence and research are cited	
Acknowledgement of Sources • ideas, quotes, data, and graphics from other sources are referenced	
To what extent is this source a credible one to use in my inquiry? Which categories had the greatest influence on my judgment?	

Rubric: Footprints of Exploration

Student _____

Level / Criteria	Excellent	Proficient	Adequate	Limited *	Insufficient / Blank *
Describe historical context (7.1.3.6, 7.1.3.8, 7.S.2.3)	Provides **in-depth** description of historical context.	Provides **thorough** description of historical context.	Provides **cursory** description of historical context.	Provides **superficial** description of historical context.	No score is awarded because there is insufficient evidence of student performance based on the requirements of the assessment task.
Analyze imperialism (7.1.3.3, 7.1.3.4, 7.1.3.5)	Provides an **insightful** analysis of imperialism.	Provides a **logical** analysis of imperialism.	Provides a **simplistic** analysis of imperialism.	Provides an **unsupported** analysis of imperialism.	
Evaluate sources (7.S.1.1, 7.S.7.8)	Provides a **precise** evaluation of sources.	Provides a **credible** evaluation of sources.	Provides **basic** evaluation of sources.	Provides **unsubstan-tiated** evaluation of sources.	
Communicate information (7.S.8.1)	Communicates information in a **skillful** manner that **enhances** audience understanding.	Communicates information in an **effective** manner that **supports** audience understanding.	Communicates information in a **straight-forward** manner that **partially supports** audience understanding.	Communicates information in a **confusing** manner that **interferes with** audience understanding.	

* When work is judged to be limited or insufficient, the teacher makes decisions about appropriate intervention to help the student improve.