**Outcome Correlation: Local Government: Finding Your Way**

**Grade Six Social Studies**

**ASSESSMENT AND EVALUATION OF STUDENT LEARNING**

This performance task is designed to gather assessment evidence for the following learner outcomes (shown in Times New Roman font) from the Alberta Social Studies Program of Studies (2007).

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| **Learner Outcomes** | **Criteria for Evaluation\***Students provide evidence of their learning as they: |
| **General Outcome 6.1**Students will demonstrate an understanding and appreciation of the dynamic relationship between governments and citizens as they engage in the democratic process. |
| **Number** | **Specific Outcomes** |
| **Knowledge and Understanding****6.1.4**6.1.4.16.1.4.2 | *Students will:***analyze the structure and functions of local governments in Alberta by exploring and reflecting upon the following questions and issues:*** How are representatives chosen to form a local government (i.e., electoral process)?
* What are the responsibilities of local governments (i.e., bylaws, taxes, services)?
 | * describe local government
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| **Knowledge and Understanding****6.1.2**6.1.2.3 | *Students will:***demonstrate an understanding of the fundamental principles of democracy by exploring and reflecting upon the following questions and issues:*** What are the rights and responsibilities of citizens living in a representative democracy?
 | * describe examples of responsible citizenship
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| **Skills and Processes** **6.S.8**6.S.8.16.S.8.26.S.8.7 | **Communication***Students will:* **demonstrate skills of oral, written and visual literacy:** * express opinions and present perspectives and information in a variety of forms such as oral or written presentations, speeches or debates
* express reasons for their ideas and opinions, in oral and written form
* communicate effectively through appropriate forms, such as speeches, reports and multimedia presentations, applying information technologies that serve particular audiences and purposes
 | * communicate information
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