**Outcome Correlation: Local Government: Finding Your Way**

**Grade Six Social Studies**

**ASSESSMENT AND EVALUATION OF STUDENT LEARNING**

This performance task is designed to gather assessment evidence for the following learner outcomes (shown in Times New Roman font) from the Alberta Social Studies Program of Studies (2007).

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| **Learner Outcomes** | | **Criteria for Evaluation\***  Students provide evidence of their learning as they: |
| **General Outcome 6.1**  Students will demonstrate an understanding and appreciation of the dynamic relationship between governments and citizens as they engage in the democratic process. | |
| **Number** | **Specific Outcomes** |
| **Knowledge and Understanding**  **6.1.4**  6.1.4.1  6.1.4.2 | *Students will:*  **analyze the structure and functions of local governments in Alberta by exploring and reflecting upon the following questions and issues:**   * How are representatives chosen to form a local government (i.e., electoral process)? * What are the responsibilities of local governments (i.e., bylaws, taxes, services)? | * describe local government |
| **Knowledge and Understanding**  **6.1.2**  6.1.2.3 | *Students will:*  **demonstrate an understanding of the fundamental principles of democracy by exploring and reflecting upon the following questions and issues:**   * What are the rights and responsibilities of citizens living in a representative democracy? | * describe examples of responsible citizenship |
| **Skills and Processes**  **6.S.8**  6.S.8.1  6.S.8.2  6.S.8.7 | **Communication**  *Students will:*  **demonstrate skills of oral, written and visual literacy:**   * express opinions and present perspectives and information in a variety of forms such as oral or written presentations, speeches or debates * express reasons for their ideas and opinions, in oral and written form * communicate effectively through appropriate forms, such as speeches, reports and multimedia presentations, applying information technologies that serve particular audiences and purposes | * communicate information |