

## Outcome Correlation: You're the Guide! Grade Six Social Studies

### ASSESSMENT AND EVALUATION OF STUDENT LEARNING

This performance task is designed to gather assessment evidence for the following learner outcomes (shown in Times New Roman font) from the Alberta Social Studies Program of Studies (2007).

Learner Outcomes		Criteria for Evaluation *
<b>General Outcome 6.1</b> Students will demonstrate an understanding and appreciation of the dynamic relationship between governments and citizens as they engage in the democratic process.		Students provide evidence of their learning as they:
Number	Specific Outcomes	
<b>Knowledge and Understanding</b> <b>6.1.5</b> 6.1.5.1 6.1.5.3 6.1.5.4	<i>Students will:</i> <b>analyze the structure and functions of Alberta's provincial government by exploring and reflecting upon the following questions and issues:</b> <ul style="list-style-type: none"> <li>How is the provincial government structured?</li> <li>What are the responsibilities of the provincial government (i.e., laws, taxes, services)?</li> <li>How are representatives chosen at the provincial level of government (i.e., electoral process)?</li> </ul>	<ul style="list-style-type: none"> <li>describe structure and function</li> </ul>
<b>Knowledge and Understanding</b> <b>6.1.5</b> 6.1.5.2 6.1.5.5	<i>Students will:</i> <b>analyze the structure and functions of Alberta's provincial government by exploring and reflecting upon the following questions and issues:</b> <ul style="list-style-type: none"> <li>What is the role and status of the Lieutenant Governor within the provincial government?</li> <li>What are the differences between the responsibilities of a Member of the Legislative Assembly (MLA) and a cabinet minister?</li> </ul>	<ul style="list-style-type: none"> <li>describe roles and responsibilities</li> </ul>
<b>Skills and Processes</b> <b>6.S.8</b> 6.S.8.1 6.S.8.7	<b>Communication</b> <i>Students will:</i> <b>demonstrate skills of oral, written and visual literacy:</b> <ul style="list-style-type: none"> <li>express opinions and present perspectives and information in a variety of forms such as oral or written presentations, speeches or debates</li> <li>communicate effectively through appropriate forms, such as speeches, reports and multimedia presentations, applying information technologies that serve particular audiences and purposes</li> </ul>	<ul style="list-style-type: none"> <li>communicate information</li> </ul>