

## Performance Assessment Task

### Enemies of Injustice

You see injustices all around you! You are a member of a very active Alberta-based organization, *Enemies of Injustice (EOI)*. The purpose of this organization is to identify and stamp out injustices in the Province of Alberta. At the last meeting, several case scenarios were brought to the attention of EOI. The Board of Directors has asked you to select a specific injustice, and to be the strategic advisor and main spokesperson for EOI with respect to this issue. You will develop an action plan to explain to the media and the general public how EOI will work to “stamp out” this specific injustice. Your task is to present EOI’s plan of action at an upcoming press conference.

In preparation for your press conference, you will create a portfolio that includes the following elements.

#### 1. Background Research

Select an injustice and explain why you think something needs to be done about it. In your investigation of the injustice, you will

- explain why this injustice is worthy of the EIO’s time and attention;
- identify one or more principle(s) of democracy that have not been honoured, and explain why you believe this to be the case; and
- identify and describe the diverse perspectives related to the injustice.

#### 2. Action Plan

Develop an action plan that includes recommendations to address the injustice.

Democratic processes used to address injustices may include

- petitioning; lobbying; organizing local meetings and rallies; and contacting elected representatives.

Explain which of these processes you will use, and what the expected result will be.

#### 3. Briefing Notes

Knowing that you will be asked questions at the end of the press conference, you will need to prepare “pocket notes” to help you answer questions such as the following.

- Why is this issue worthy of EOI’s time and attention?
- What would you say to others who might not see this issue as an injustice?
- Are the actions you are recommending appropriate for citizens?
- Why are you targeting a certain level of government and particular elected representatives?
- How do you predict your proposed action plan will contribute to the well-being of the community?

Submit your portfolio to the EOI Board of Directors (your teacher). You are then ready to call your press conference and share your recommendations.

## Rubric: Enemies of Injustice

Student \_\_\_\_\_

Level Criteria	Excellent	Proficient	Adequate	Limited *	Insufficient / Blank *
<b>Identify and describe an injustice</b> (6.1.1.1, 6.1.1.2, 6.1.2, 6.S.6.1)	Provides a <b>comprehensive</b> description of why an identified injustice needs to be addressed.  Provides a <b>perceptive</b> explanation of the principle(s) of democracy being violated.	Provides a <b>substantial</b> description of why an identified injustice needs to be addressed.  Provides a <b>thoughtful</b> explanation of the principle(s) of democracy being violated.	Provides a <b> cursory</b> description of why an identified injustice needs to be addressed.  Provides a <b>simplistic</b> explanation of the principle(s) of democracy being violated.	Provides an <b>undeveloped</b> description of why an identified injustice needs to be addressed.  Provides a <b>vague</b> explanation of the principle(s) of democracy being violated.	No score is awarded because there is insufficient evidence of student performance based on the requirements of the assessment task.
<b>Describe diverse perspectives</b> (6.S.4.2, 6.S.9.2)	Provides a <b>precise</b> description of diverse perspectives.	Provides a <b>focused</b> description of diverse perspectives.	Provides a <b>basic</b> description of diverse perspectives.	Provides a <b>confusing</b> description of diverse perspectives.	
<b>Develop an action plan</b> (6.1.6.1, 6.S.4.1)	Develops a <b>purposeful</b> action plan that demonstrates how citizens can impact government decision making.	Develops an <b>effective</b> action plan that demonstrates how citizens can impact government decision making.	Develops a <b>workable</b> action plan that demonstrates how citizens can impact government decision making.	Develops an <b>impractical</b> action plan that does little to demonstrate how citizens can impact government decision making.	
<b>Present recommendations</b> (6.S.8.1, 6.S.8.2)	Communicates information in a <b>skillful</b> manner to inform and engage the audience.	Communicates information in a <b>competent</b> manner to inform and engage the audience.	Communicates information in a <b>straightforward</b> manner to inform and engage the audience.	Communicates information in an <b>ineffective</b> manner that does little to inform and engage the audience.	

\* When work is judged to be limited or insufficient, the teacher makes decisions about appropriate intervention to help the student improve.