

Performance Assessment Task

Who Does Your Elected Official *Really* Represent?

An important principle of democracy is that elected officials are accountable to their constituents. The media presents stories that represent both sides of the accountability issue – situations where politicians have demonstrated accountability to their constituents and situations where politicians have not demonstrated accountability to their constituents.

Select an issue from either local or provincial current events to answer the question.

To what extent was the elected official accountable to his/her constituents?

Address the following components as you respond to the question.

Describe Selected Issue

- Provide background information about the selected issue and why it is important to the community and its constituents.
- Identify the various perspectives surrounding this issue.
- Describe the actions of the elected official(s) with respect to this issue.

State and Support Position

- State your position as to the extent you believe the elected official demonstrated accountability to the constituents.
- Provide evidence to support your opinion.

Communicate Information

- Communicate your ideas clearly in writing.

Rubric: Who Does Your Elected Official *Really* Represent?

Student _____

Level Criteria	Excellent	Proficient	Adequate	Limited *	Insufficient / Blank *
Describe selected issue (6.1.6.3, 6.S.9.2, 6.S.9.3)	Provides a purposeful description of the selected issue that recognizes differing perspectives.	Provides an effective description of the selected issue that recognizes differing perspectives.	Provides a cursory description of the selected issue that recognizes differing perspectives.	Provides a trivial description of the selected issue that does little to recognize differing perspectives.	No score is awarded because there is insufficient evidence of student performance based on the requirements of the assessment task.
State and support position (6.S.1.1, 6.S.1.2, 6.S.7.4)	States a position and provides compelling evidence to support position.	States a position and provides convincing evidence to support position.	States a position and provides simplistic evidence to support position.	States a position and provides inconclusive evidence to support position.	
Communicate information (6.S.8.1, 6.S.8.2)	Communicates information in a skillful manner to engage the reader.	Communicates information in an effective interest the reader.	Communicates information in a straightforward generally holds the attention of the reader.	Communicates information in an ineffective does little to sustain attention of the reader.	

* When work is judged to be limited or insufficient, the teacher makes decisions about appropriate intervention to help the student improve.