

Outcome Correlation: Who Does Your Elected Official *Really* Represent? Grade Six Social Studies

ASSESSMENT AND EVALUATION OF STUDENT LEARNING

This performance task is designed to gather assessment evidence for the following learner outcomes (shown in Times New Roman font) from the Alberta Social Studies Program of Studies (2007).

Learner Outcomes		Criteria for Evaluation *
General Outcome 6.1 Students will demonstrate an understanding and appreciation of the dynamic relationship between governments and citizens as they engage in the democratic process.		Students provide evidence of their learning as they:
Number	Specific Outcomes	
Knowledge and Understanding 6.1.6 6.1.6.3 6.S.9 6.S.9.2 6.S.9.3	<i>Students will:</i> analyze how individuals, groups and associations within a community impact decision making of local and provincial governments by exploring and reflecting upon the following questions and issues: <ul style="list-style-type: none"> In what ways do elected officials demonstrate their accountability to the electorate (e.g., respond to constituents, participate in local events, represent and express in government meetings the concerns of constituents)? Communication <i>Students will:</i> develop skills of media literacy: <ul style="list-style-type: none"> examine and assess diverse perspectives regarding an issue presented in the media analyze significant current affairs 	<ul style="list-style-type: none"> describe selected issue
Skills and Processes 6.S.1 6.S.1.1 6.S.1.2 6.S.7 6.S.7.4	Dimensions of Thinking <i>Students will:</i> develop skills of critical thinking and creative thinking: <ul style="list-style-type: none"> assess significant local and current affairs from a variety of sources, with a focus on examining bias and distinguishing fact from opinion critically evaluate ideas, information and positions Research for Deliberative Inquiry <i>Students will:</i> apply the research process: <ul style="list-style-type: none"> draw and support conclusions based on information gathered to answer a research question 	<ul style="list-style-type: none"> state and support position
Skills and Processes 6.S.8 6.S.8.1 6.S.8.2	Communication <i>Students will:</i> demonstrate skills of oral, written and visual literacy: <ul style="list-style-type: none"> express opinions and present perspectives and information in a variety of forms such as oral or written presentations, speeches or debates express reasons for their ideas and opinions, in oral or written form 	<ul style="list-style-type: none"> communicate information

* Criteria statements appear again in the first column of the evaluation tools (checklists, rating scales and/or rubrics) and are the basis on which student evaluation is made relative to the learner outcomes.