

**Grade 6 Social Studies**  
**Peer Coaching Tool: State and Support Position**  
**Who Does Your Elected Official *Really* Represent?**

**Student** \_\_\_\_\_

**Coach** \_\_\_\_\_

Use this tool examine the quality of the evidence provided to support the position.

**Student**

**Coach**

| <b>In supporting my position, did I...</b>  |  | <b>To make the supporting evidence stronger, consider...</b> |
|---|--|--|
| <ul style="list-style-type: none"> <li>provide <b>enough</b> evidence?</li> </ul>     | Enough evidence has been provided so that anyone reading it will clearly understand your position. |  |
| <ul style="list-style-type: none"> <li>provide <b>convincing</b> evidence?</li> </ul> | Evidence is convincing when it provides specific and credible support for the position.            |  |

After you have received feedback on your work, use these three questions to guide your revisions.

- What evidence do I need to add, remove or correct?
- What additional resources do I need to consult?
- What questions could I ask, so my teacher can help me clarify the issue?