

**Grade 5 Social Studies**  
**Peer Coaching Tool: Support Conclusions**  
**Day at the Museum**

**Student** \_\_\_\_\_ **Coach** \_\_\_\_\_

**How well did I draw and support my conclusions?**

Student

Coach

	Draws conclusions about the identity of the group and provides <b>pertinent</b> supporting evidence.	Draws conclusions about the identity of the group and provides <b>relevant</b> supporting evidence.	Draws conclusions about the identity of the group and provides <b>appropriate</b> supporting evidence.	Draws conclusions about the identity of the group and provides <b>unrelated</b> evidence.
Which means . . .	You stated conclusions about the identity of the group and provided <b>specific and important</b> information to support your conclusion.	You stated conclusions about the identity of the group and provided <b>related</b> information to support your conclusion.	You stated conclusions about the identity of the group and provided information that is <b>correct, but could be focused more directly</b> to support your conclusion.	You stated conclusions about the identity of the group but the evidence you provided <b>did not relate</b> to your conclusion.
✓				

**Here's how I know:**