

**Grade 5 Social Studies**  
**Student Self-Reflection Tool: Share Impression**  
**Day at the Museum**

**To share my impression of Canadian identity I could:**

- provide examples of identity from the stories my classmates and I studied
- describe what it means to be Canadian
- reflect on how people can both remember their heritage *and* celebrate being Canadian
- use expressive and respectful language

<b>Shares impression of Canadian identity (5.2.1)</b>	Shares <b>insightful</b> impression(s) of Canadian identity.	Shares <b>thoughtful</b> impression(s) of Canadian identity.	Shares <b>simplistic</b> impression(s) of Canadian identity.	Shares <b>vague</b> impression(s) of Canadian identity.
	When my impression is <b>insightful</b> , it means that I included unique ideas that bring a fresh perspective to the topic.	When my impression is <b>thoughtful</b> , it means that I included ideas that go beyond the obvious.	When my impression is <b>simplistic</b> , it means that I am beginning to understand what identity means, but I have given only simple ideas.	When my impression is <b>vague</b> , it means that I didn't really provide the information that was needed.
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**Here's how I know:**