

Outcome Correlation: A Day at the Museum Grade Five Social Studies

ASSESSMENT AND EVALUATION OF STUDENT LEARNING

This performance task is designed to gather assessment evidence for the following learner outcomes (shown in Times New Roman font) from the Alberta Social Studies Program of Studies (2007).

Learner Outcomes		Criteria for Evaluation *
General Outcome 5.2 Students will demonstrate an understanding of the people and the stories of Canada and their ways of life over time, and appreciate the diversity of Canada's heritage.		Students provide evidence of their learning as they:
Number	Specific Outcomes	
Values and Attitudes 5.2.1 5.2.1.5 Knowledge and Understanding 5.2.2 through 5.2.9	<i>Students will:</i> appreciate the complexity of identity in the Canadian context: <ul style="list-style-type: none"> acknowledge the contributions made by diverse cultural groups to the evolution of Canada Note: Depending upon which group a student selects, information about achievement of outcomes 5.2.2 through 5.2.9 will also be available.	<ul style="list-style-type: none"> share information
Values and Attitudes 5.2.1 5.2.1.1 Skills and Processes 5.S.7 5.S.7.3	<i>Students will:</i> appreciate the complexity of identity in the Canadian context: <ul style="list-style-type: none"> recognize how an understanding of Canadian history and the stories of its peoples contributes to their sense of identity Research for Deliberative Inquiry <i>Students will:</i> apply the research process: <ul style="list-style-type: none"> draw and support conclusions, based on information gathered, to answer a research question 	<ul style="list-style-type: none"> draw and support conclusions
Skills and Processes 5.S.8 5.S.8.1 5.S.8.7	Communication <i>Students will:</i> demonstrate skills of oral, written and visual literacy: <ul style="list-style-type: none"> select appropriate forms of delivery for written and oral information, taking particular audiences and purposes into consideration communicate effectively through appropriate forms, such as speeches, reports and multimedia presentations, applying information technologies that serve particular audiences and purposes 	<ul style="list-style-type: none"> communicate information
Values and Attitudes 5.2.1 5.2.1.1	<i>Students will:</i> appreciate the complexity of identity in the Canadian context: <ul style="list-style-type: none"> recognize how an understanding of Canadian history and the stories of its peoples contributes to their sense of identity 	<ul style="list-style-type: none"> share impression of Canadian identity

* Criteria statements appear again in the first column of the evaluation tools (checklists, rating scales and/or rubrics) and are the basis on which student evaluation is made relative to the learner outcomes.