

Performance Assessment Task

Canada's Natural Resources: Legacy – or Not?

Legacy is a new TV infomercial series that helps Canadians stay informed about issues of importance to our country. *Legacy* is preparing to do a series of spotlights on Canada's natural resources. They are inviting students to audition for a chance to join their production team.

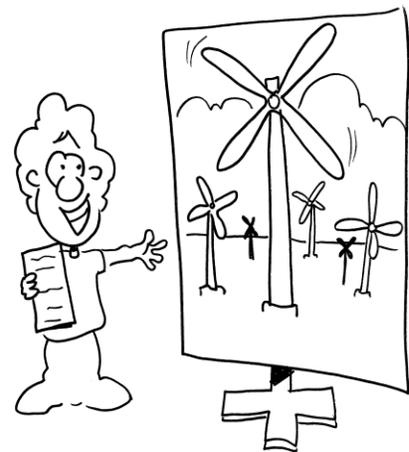
To prepare for your audition you will need to:

- Select one of Canada's natural resources and do some background research on the following:
 - How do we use this natural resource? Why is this natural resource important to our quality of life?
 - Is this resource something that other countries want to purchase? If so, how do we benefit from selling this resource? What are some issues about selling this resource?
 - What environmental concerns are associated with gathering and using this resource? How are these concerns being addressed?
- Select a Canadian community where the resource is prevalent as the focus for the following questions:
 - How did the resource impact the beginning of the community?
 - How does the development of the resource impact the ability of the community to thrive?
 - What are the implications of resource development and use on the future of this community?

Your presentation should organize and share information in ways that prompt viewers to think critically about how Canadians use, exchange and conserve natural resources.

How do you think *Legacy* should share this information with Canadians— multimedia presentation? interview? panel discussion? Show them what you can do!

The *Legacy* crew is looking forward to your submission!



Rubric: Canada’s Natural Resources: Legacy – or Not?

Student _____

Level Criteria	Excellent	Proficient	Adequate	Limited *	Insufficient / Blank *
Explain impact of resource on quality of life (5.1.1.1, 5.1.2.2, 5.1.3.2)	Provides pertinent information about the natural resource. Makes insightful connections to quality of life.	Provides relevant information about the natural resource. Makes meaningful connections to quality of life.	Provides appropriate information about the natural resource. Makes simplistic connections to quality of life.	Provides trivial information about the natural resource. Makes vague and/or unrelated connections to quality of life.	No score is awarded because there is insufficient evidence of student performance based on the requirements of the assessment task.
Analyze impact of natural resource on communities (5.1.3.1, 5.1.1.4, 5.1.1.5)	Provides perceptive analysis of impact of natural resource on communities.	Provides logical analysis of impact of natural resource on communities.	Provides basic analysis of impact of natural resource on communities.	Provides superficial analysis of impact of natural resource on communities.	
Communicate information (5.S.8.1, 5.S.8.7)	Communicates information in a compelling manner to engage the audience.	Communicates information in a purposeful manner to interest the audience.	Communicates information in a straight-forward manner that generally holds the attention of the audience.	Communicates information in an ineffective manner that does little to sustain attention of the audience.	

* When work is judged to be limited or insufficient, the teacher makes decisions about appropriate intervention to help the student improve.