

Outcome Correlation: Canada’s Natural Resources: Legacy – or Not? Grade Five Social Studies

ASSESSMENT AND EVALUATION OF STUDENT LEARNING

This performance task is designed to gather assessment evidence for the following learner outcomes (shown in Times New Roman font) from the Alberta Social Studies Program of Studies (2007).

Learner Outcomes		Criteria for Evaluation *
General Outcome 5.1 Students will demonstrate an understanding and appreciation of how the physical geography and natural resources of Canada affect the quality of life of all Canadians.		Students provide evidence of their learning as they:
Number	Specific Outcomes	
Values and Attitudes 5.1.1 5.1.1.1	<i>Students will:</i> value Canada’s physical geography and natural environment: <ul style="list-style-type: none"> appreciate the variety and abundance of natural resources in Canada 	<ul style="list-style-type: none"> explain impact of resource on quality of life
Knowledge and Understanding 5.1.2 5.1.2.2	<i>Students will:</i> examine, critically, the physical geography of Canada by exploring and reflecting upon the following questions and issues: <ul style="list-style-type: none"> How do landforms, bodies of water and natural resources affect the quality of life in Canada? 	
5.1.3 5.1.3.2	<i>Students will:</i> analyze how people in Canada interact with the environment by exploring and reflecting upon the following questions and issues: <ul style="list-style-type: none"> How are natural resources used, exchanged and conserved in Canada? 	
Knowledge and Understanding 5.1.3 5.1.3.1	<i>Students will:</i> analyze how people in Canada interact with the environment by exploring and reflecting upon the following questions and issues: <ul style="list-style-type: none"> In what ways do natural resources and the physical geography of a region determine the establishment of communities? 	<ul style="list-style-type: none"> analyze impact of natural resource on communities
Values and Attitudes 5.1.1 5.1.1.4	<i>Students will:</i> value Canada’s physical geography and natural environment: <ul style="list-style-type: none"> appreciate how the land sustains communities and the diverse ways that people have of living with the land 	
5.1.1.5	<ul style="list-style-type: none"> appreciate the influence of the natural environment on the growth and development of Canada 	
Skills and Processes 5.S.8 5.S.8.1	Communication <i>Students will:</i> demonstrate skills of oral, written and visual literacy: <ul style="list-style-type: none"> select appropriate forms of delivery for written and oral information, taking particular audiences and purposes into consideration 	<ul style="list-style-type: none"> communicate information
5.S.8.7	<ul style="list-style-type: none"> communicate effectively through appropriate forms, such as speeches, reports and multimedia presentations, applying information technologies that serve particular audiences and purposes 	

* Criteria statements appear again in the first column of the evaluation tools (checklists, rating scales and/or rubrics) and are the basis on which student evaluation is made relative to the learner outcomes.