

Performance Assessment Task

Celebrating Our Past

Your community is approaching a milestone anniversary. The historical society is planning a community celebration to honour the various cultural groups who have contributed to the establishment and growth of your community. They have invited students to participate in the celebration.

In order to participate you will need to:

- select a cultural group that was important during the history of your community
- share information about their place in the history of your community
- tell how they contributed to the growth of your community

You could share your ideas through one of the following formats:

- song
- newspaper article
- photo essay (including captions)
- mural
- museum display
- skit or puppet show

Make your presentation as interesting as possible. We are excited to celebrate with you!

Rubric: Celebrating Our Past

Student _____

Level Criteria	Excellent	Proficient	Adequate	Limited *	Insufficient / Blank *
Explain historical background (4.S.2.2, 4.S.2.3)	Provides comprehensive information about historical background.	Provides thorough information about historical background.	Provides basic information about historical background.	Provides sketchy information about historical background.	No score is awarded because there is insufficient evidence of student performance based on the requirements of the assessment task.
Explain contribution of specific cultural group (4.2.1.6, 4.2.2.9, 4.2.2.10)	Provides rich and detailed examples of the contributions of a specific cultural group.	Provides meaningful examples of the contributions of a specific cultural group.	Provides appropriate examples of the contributions of a specific cultural group.	Provides vague examples of the contributions of a specific cultural group.	
Communicate information (4.S.8.6)	Communicates information in a compelling manner to engage the audience.	Communicates information in a purposeful manner to interest the audience.	Communicates information in a straight-forward manner generally holds the attention of the audience.	Communicates information in a superficial manner that does little to sustain attention of the audience.	

* When work is judged to be limited or insufficient, the teacher makes decisions about appropriate intervention to help the student improve.