

Outcome Correlation: Celebrating Our Past Grade Four Social Studies

ASSESSMENT AND EVALUATION OF STUDENT LEARNING

This performance task is designed to gather assessment evidence for the following learner outcomes (shown in Times New Roman font) from the Alberta Social Studies Program of Studies (2006).

Learner Outcomes		Criteria for Evaluation *
General Outcome 4.2 Students will demonstrate an understanding and appreciation of the role of stories, history and culture in strengthening communities and contributing to identity and a sense of belonging.		Students provide evidence of their learning as they:
Number	Specific Outcomes	
Skills and Processes 4.S.2 4.S.2.2 4.S.2.3	Dimensions of Thinking <i>Students will:</i> develop skills of historical thinking: <ul style="list-style-type: none"> ➤ use historical and community resources to understand and organize the sequence of local historical events ➤ explain the historical context of key events of a given time period 	<ul style="list-style-type: none"> • explain historical background
Values and Attitudes 4.2.1 4.2.1.6 Knowledge and Understanding 4.2.2 4.2.2.9 4.2.2.10	<i>Students will:</i> appreciate how an understanding of Alberta’s history, peoples and stories contributes to their own sense of belonging and identity: <ul style="list-style-type: none"> • recognize how the diversity of immigrants from Europe and other continents has enriched Alberta’s rural and urban communities <i>Students will:</i> assess, critically, how the cultural and linguistic heritage and diversity of Alberta has evolved over time by exploring and reflecting upon the following questions and issues: <ul style="list-style-type: none"> • How did European immigration contribute to the establishment of communities in Alberta in the late 19th century and early 20th century? • How did the arrival of diverse groups of people determine the establishment and continued growth of rural and urban communities? 	<ul style="list-style-type: none"> • explain contribution of specific cultural group
Skills and Processes 4.S.8 4.S.8.6	Communication <i>Students will:</i> demonstrate skills of oral, written and visual literacy: <ul style="list-style-type: none"> ➤ communicate effectively through appropriate forms, such as speeches, reports and multimedia presentations, applying information technologies that serve particular audiences and purposes 	<ul style="list-style-type: none"> • communicate information

* Criteria statements appear again in the first column of the evaluation tools (checklists, rating scales and/or rubrics) and are the basis on which student evaluation is made relative to the learner outcomes.