

Outcome Correlation: Celebrate! Grade Three Social Studies

ASSESSMENT AND EVALUATION OF STUDENT LEARNING

This performance task is designed to gather assessment evidence for the following learner outcomes (shown in Times New Roman font) from the Alberta Social Studies Program of Studies (2005).

Learner Outcomes		Criteria for Evaluation *
General Outcome 3.1 Students will demonstrate an understanding and appreciation of how geographic, social, cultural and linguistic factors affect quality of life in communities in India, Tunisia, Ukraine and Peru.		Students provide evidence of their learning as they:
Number	Specific Outcomes	
Values and Attitudes 3.1.1 3.1.1.1	<i>Students will:</i> appreciate similarities and differences among people and communities: <ul style="list-style-type: none"> demonstrate an awareness of and interest in the beliefs, traditions and customs of groups and communities other than their own 	<ul style="list-style-type: none"> describe celebration/tradition
Knowledge and Understanding 3.1.2 3.1.2.4	<i>Students will:</i> examine the social, cultural and linguistic characteristics that affect quality of life in communities in other parts of the world by exploring and reflecting upon the following questions for inquiry: <ul style="list-style-type: none"> What are the traditions, celebrations, stories and practices in the communities that connect the people to the past and to each other (e.g., language spoken, traditions, customs)? 	
Knowledge and Understanding 3.1.2 3.1.2.5	<i>Students will:</i> examine the social, cultural and linguistic characteristics that affect quality of life in communities in other parts of the world by exploring and reflecting upon the following questions for inquiry: <ul style="list-style-type: none"> What are the traditions, celebrations, stories and practices in the communities that connect the people to the past and to each other (e.g., language spoken, traditions, customs)? 	<ul style="list-style-type: none"> link celebration/tradition to identity
Skills and Processes 3.S.8 3.S.8.4	Communication <i>Students will:</i> demonstrate skills of oral, written and visual literacy: <ul style="list-style-type: none"> create visual images for particular audiences and purposes 	<ul style="list-style-type: none"> create visual
Skills and Processes 3.S.8 3.S.8.1	Communication <i>Students will:</i> demonstrate skills of oral, written and visual literacy: <ul style="list-style-type: none"> organize and present information, such as written and oral reports, taking particular audiences and purposes into consideration 	<ul style="list-style-type: none"> present orally

* Criteria statements appear again in the first column of the evaluation tools (checklists, rating scales and/or rubrics) and are the basis on which student evaluation is made relative to the learner outcomes.