

## Performance Assessment Task

### A Trip Down Memory Lane

We have been studying the history of our community to learn about how it has changed over time. We are going to make picture books to share with the senior citizens in our community. They will remember what our community was like long ago.

Choose one important part of your community.

- Draw or find two pictures that show how this part of your community has changed from long ago to now.
- Make sure you place the pictures in order of the time that they happened.
- Finish the title for each picture by adding the words ***Long Ago*** or ***Now***.
- Write a caption to tell what each picture is about.
- Then write about why these changes have happened.

The senior citizens look forward to having you share your picture books with them.

# Graphic Organizer: A Trip Down Memory Lane

Student \_\_\_\_\_

<p>My Community _____</p>    <hr/> <hr/> <hr/>	<p>My Community _____</p>    <hr/> <hr/> <hr/>
--	--

These changes happened because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Rating Scale: A Trip Down Memory Lane

Student \_\_\_\_\_

Criteria	Description of Criteria	Yes!	A good start	Not Yet	Teacher Comments
<b>Identify changes in the community</b> (2.2.7.1)	<ul style="list-style-type: none"> <li>• <b>Accurately represents and describes changes</b> in the community over time.</li> </ul>				
<b>Explain causes of changes</b> (2.2.7.2; 2.S.8.1)	<ul style="list-style-type: none"> <li>• <b>Provides a logical reason</b> for the change.</li> </ul>				
<b>Apply concepts of time</b> (2.S.2.2)	<ul style="list-style-type: none"> <li>• Accurately <b>sequences events.</b></li> </ul>				

### Optional

<b>Create visuals</b> (2.S.8.4)	<ul style="list-style-type: none"> <li>➤ Creates <b>visual image</b> using technology to <b>support presentation.</b></li> </ul>				
------------------------------------	--	--	--	--	--