

Outcome Correlation: A Trip Down Memory Lane Grade Two Social Studies

ASSESSMENT AND EVALUATION OF STUDENT LEARNING

This performance task is designed to gather assessment evidence for the following learner outcomes (shown in Times New Roman font) from the Alberta Social Studies Program of Studies (2005).

Learner Outcomes		Criteria for Evaluation *
General Outcome 2.2 Students will demonstrate an understanding and appreciation of how a community emerged, and of how the various interactions and cooperation among peoples ensure the continued growth and vitality of the community.		Students provide evidence of their learning as they:
Number	Specific Outcomes	
Knowledge and Understanding 2.2.7 2.2.7.1	<i>Students will:</i> examine how the community being studied has changed, by exploring and reflecting upon the following questions for inquiry: <ul style="list-style-type: none"> In what ways has our community changed over time (e.g., changes in transportation, land use)? 	<ul style="list-style-type: none"> identify changes in the community
Knowledge and Understanding 2.2.7 2.2.7.2	<i>Students will:</i> examine how the community being studied has changed, by exploring and reflecting upon the following questions for inquiry: <ul style="list-style-type: none"> What has caused changes in their community? 	<ul style="list-style-type: none"> explain causes of changes
Skills and Processes 2.S.8 2.S.8.1	Communication <i>Students will:</i> demonstrate skills of oral, written and visual literacy: <ul style="list-style-type: none"> prepare and present information in their own words, using respectful language 	
Skills and Processes 2.S.2 2.S.2.2	Dimensions of Thinking <i>Students will:</i> develop skills of historical thinking: <ul style="list-style-type: none"> arrange events, facts and/or ideas in sequence 	<ul style="list-style-type: none"> apply concepts of time

Optional

Number	Specific Outcomes	
2.S.8 2.S.8.4	Communication <i>Students will:</i> demonstrate skills of oral, written and visual literacy: <ul style="list-style-type: none"> create visual images for particular audiences and purposes 	<ul style="list-style-type: none"> create visuals

* Criteria statements appear again in the first column of the evaluation tools (checklists, rating scales and/or rubrics) and are the basis on which student evaluation is made relative to the learner outcomes.