

Outcome Correlation: Us or Them: Who Gets the Cash? Social Studies 20-1

ASSESSMENT AND EVALUATION OF STUDENT LEARNING

This performance task is designed to gather assessment evidence for the following learner outcomes (shown in Times New Roman font) from the Alberta Social Studies Program of Studies (2007).

Learner Outcomes		Criteria for Evaluation*
Key Issue: To what extent should we embrace nationalism? <i>Related Issue 2</i> <i>To what extent should national interest be pursued?</i> General Outcome 2 Students will assess impacts of nationalism, ultranationalism and the pursuit of national interest. <i>Related Issue 3</i> <i>To what extent should internationalism be pursued?</i> General Outcome 3 Students will assess the impacts of the pursuit of internationalism in contemporary global affairs.		Students provide evidence of their learning as they:
Number	Specific Outcomes	
Skills and Processes S.7 S.7.8	Research for Deliberative Inquiry <i>Students will:</i> apply the research process: <ul style="list-style-type: none"> select and analyze relevant information when conducting research 	<ul style="list-style-type: none"> analyze the selected issues
Knowledge and Understanding 3.4	<i>Students will:</i> <ul style="list-style-type: none"> analyze the motives of nation and state involvement or noninvolvement in international affairs (economic stability, self-determination, peace, security, humanitarianism) 	<ul style="list-style-type: none"> analyze Canada's involvement
Skills and Processes S.1 S.1.6	Dimensions of Thinking <i>Students will:</i> develop skills of critical thinking and creative thinking: <ul style="list-style-type: none"> synthesize information from contemporary and historical issues to develop an informed position 	<ul style="list-style-type: none"> defend position
Knowledge and Understanding 2.4 3.5 3.9	<i>Students will:</i> <ul style="list-style-type: none"> explore the relationship between nationalism and the pursuit of national interest explore understandings of internationalism evaluate the extent to which nationalism must be sacrificed in the interest of internationalism 	
Skills and Processes S.8 S.8.1	Communication <i>Students will:</i> demonstrate skills of oral, written and visual literacy: <ul style="list-style-type: none"> communicate effectively to express a point of view in a variety of situations 	<ul style="list-style-type: none"> communicate position

* Criteria statements appear again in the first column of the evaluation tools (checklists, rating scales and/or rubrics) and are the basis on which student evaluation is made relative to the learner outcomes.