

AAC Performance Assessment Task
Social Studies 20-1: Us or Them: Who Gets the Cash?

Cross Curricular Competencies and Indicators	Competency Connections Through this task, students have the opportunity to...
Critical Thinking	<ul style="list-style-type: none"> • address, from a variety of perspectives, the pros and cons of Canada acting nationally or globally with respect to the identified issues. • provide a persuasive defense for a position.
Problem Solving	<ul style="list-style-type: none"> • This competency is not specifically addressed in this task.
Managing Information	<ul style="list-style-type: none"> • access information that about specific national and global issues. • incorporate examples from current affairs in defense of their position.
Creativity and Innovation	<ul style="list-style-type: none"> • This competency is not specifically addressed in this task.
Communication	<ul style="list-style-type: none"> • prepare a recommendation for consideration.
Collaboration	<ul style="list-style-type: none"> • This competency is not specifically addressed in this task.
Cultural and Global Citizenship	<ul style="list-style-type: none"> • defend a position with respect to using surplus funds based on an understanding of nationalism and internationalism.
Personal Growth and Well-Being	<ul style="list-style-type: none"> • This competency is not specifically addressed in this task.

*Competencies can be found on the Alberta Education website at <https://education.alberta.ca/media/3272998/competency-indicators-september-30-2016.pdf> . The competencies are not to be assessed separately from the learning outcomes.