

**AAC Performance Assessment Task**  
**Social Studies 20-1: Us or Them: Who Gets the Cash?**

<b>Cross Curricular Competencies and Indicators</b>	<b>Competency Connections</b> Through this task, students have the opportunity to...
Critical Thinking	<ul style="list-style-type: none"> <li>• address, from a variety of perspectives, the pros and cons of Canada acting nationally or globally with respect to the identified issues.</li> <li>• provide a persuasive defense for a position.</li> </ul>
Problem Solving	<ul style="list-style-type: none"> <li>• This competency is not specifically addressed in this task.</li> </ul>
Managing Information	<ul style="list-style-type: none"> <li>• access information that about specific national and global issues.</li> <li>• incorporate examples from current affairs in defense of their position.</li> </ul>
Creativity and Innovation	<ul style="list-style-type: none"> <li>• This competency is not specifically addressed in this task.</li> </ul>
Communication	<ul style="list-style-type: none"> <li>• prepare a recommendation for consideration.</li> </ul>
Collaboration	<ul style="list-style-type: none"> <li>• This competency is not specifically addressed in this task.</li> </ul>
Cultural and Global Citizenship	<ul style="list-style-type: none"> <li>• defend a position with respect to using surplus funds based on an understanding of nationalism and internationalism.</li> </ul>
Personal Growth and Well-Being	<ul style="list-style-type: none"> <li>• This competency is not specifically addressed in this task.</li> </ul>

\*Competencies can be found on the Alberta Education website at <https://education.alberta.ca/media/3272998/competency-indicators-september-30-2016.pdf> . The competencies are not to be assessed separately from the learning outcomes.