

## Outcome Correlation: Welcome To Our Community Grade One Social Studies

### ASSESSMENT AND EVALUATION OF STUDENT LEARNING

This performance task is designed to gather assessment evidence for the following learner outcomes (shown in Times New Roman font) from the Alberta Social Studies Program of Studies (2005).

Learner Outcomes		Criteria for Evaluation *
<b>General Outcome 1.1</b> Students will demonstrate an understanding and appreciation of how identity and self-esteem are enhanced by their sense of belonging in their world and how active members in a community contribute to the well-being, growth and vitality of their groups and communities.		Students provide evidence of their learning as they:
Number	Specific Outcomes	
<b>Knowledge and Understanding 1.1.5</b>  1.1.5.1	<i>Students will:</i> <b>distinguish geographic features in their own community from other communities by exploring and reflecting upon the following questions for inquiry:</b> <ul style="list-style-type: none"> <li>What are some familiar landmarks and places in my community?</li> </ul>	<ul style="list-style-type: none"> <li>identify a landmark</li> </ul>
<b>Knowledge and Understanding 1.1.5</b>  1.1.5.2	<i>Students will:</i> <b>distinguish geographic features in their own community from other communities by exploring and reflecting upon the following questions for inquiry:</b> <ul style="list-style-type: none"> <li>Why are these landmarks and places significant features of the community?</li> </ul>	<ul style="list-style-type: none"> <li>explain importance to community</li> </ul>

\* Criteria statements appear again in the first column of the evaluation tools (checklists, rating scales and/or rubrics) and are the basis on which student evaluation is made relative to the learner outcomes.