

Outcome Correlation: We Belong! Grade One Social Studies

ASSESSMENT AND EVALUATION OF STUDENT LEARNING

This performance task is designed to gather assessment evidence for the following learner outcomes (shown in Times New Roman font) from the Alberta Social Studies Program of Studies (2005).

Learner Outcomes		Criteria for Evaluation *
General Outcome 1.1 Students will demonstrate an understanding and appreciation of how identity and self-esteem are enhanced by their sense of belonging in their world and how active members in a community contribute to the well-being, growth and vitality of their groups and communities.		Students provide evidence of their learning as they:
Number	Specific Outcomes	
Knowledge and Understanding 1.1.3 1.1.3.1	<i>Students will:</i> examine how they belong and are connected to their world by exploring and reflecting upon the following questions for inquiry: <ul style="list-style-type: none"> What different types of communities or groups do you belong to? 	<ul style="list-style-type: none"> represent a group
Values and Attitudes 1.1.1 1.1.1.1	<i>Students will:</i> value self and others as unique individuals in relation to their world: <ul style="list-style-type: none"> appreciate how belonging to groups and communities enriches an individual's identity 	<ul style="list-style-type: none"> explain benefits of belonging
Knowledge and Understanding 1.1.3 1.1.3.4	<i>Students will:</i> examine how they belong and are connected to their world by exploring and reflecting upon the following questions for inquiry: <ul style="list-style-type: none"> In what ways do we benefit from belonging to groups and communities? 	

Optional

Number	Specific Outcomes	
1.S.8 1.S.8.4	Communication <i>Students will:</i> demonstrate skills of oral, written and visual literacy: <ul style="list-style-type: none"> create visual images using paint and draw programs 	<ul style="list-style-type: none"> create a visual

* Criteria statements appear again in the first column of the evaluation tools (checklists, rating scales and/or rubrics) and are the basis on which student evaluation is made relative to the learner outcomes.