

**AAC Performance Assessment Task**  
**Grade 2 Science: Magnetic Toy - Topic C**

<b>Cross Curricular Competencies and Indicators</b>	<b>Competency Connections</b> Through this task, students have the opportunity to...
Critical Thinking	<ul style="list-style-type: none"> <li>This competency is not specifically addressed in this task.</li> </ul>
Problem Solving <ul style="list-style-type: none"> <li>identifying what is known and what is required to clarify a problem</li> </ul>	<ul style="list-style-type: none"> <li>identify materials appropriate to a specific task.</li> </ul>
Managing Information	<ul style="list-style-type: none"> <li>This competency is not specifically addressed in this task.</li> </ul>
Creativity and Innovation <ul style="list-style-type: none"> <li>exploring or playing with ideas, materials or processes to create something new</li> <li>demonstrating initiative, resourcefulness and perseverance when transforming ideas into actions, products or services</li> </ul>	<ul style="list-style-type: none"> <li>use magnets to create a game that demonstrates an understanding of the properties of magnets.</li> <li>undertake task in a responsible manner.</li> </ul>
Communication <ul style="list-style-type: none"> <li>expressing ideas or concepts using appropriate language, conventions or protocols</li> </ul>	<ul style="list-style-type: none"> <li>explain how the toy can be used and how the magnets make the toy work.</li> </ul>
Collaboration	<ul style="list-style-type: none"> <li>This competency is not specifically addressed in this task.</li> </ul>
Cultural and Global Citizenship	<ul style="list-style-type: none"> <li>This competency is not specifically addressed in this task.</li> </ul>
Personal Growth and Well-Being	<ul style="list-style-type: none"> <li>This competency is not specifically addressed in this task.</li> </ul>

\*Competencies can be found on the Alberta Education website at <https://education.alberta.ca/media/3272998/competency-indicators-september-30-2016.pdf> . The competencies are not to be assessed separately from the learning outcomes.