

**AAC Performance Assessment Task  
Mathematics 30-3: Car Shopping**

<b>Cross Curricular Competencies and Indicators</b>	<b>Competency Connections</b> Through this task, students have the opportunity to...
Critical Thinking	<ul style="list-style-type: none"> <li>analyze the benefits of financing a vehicle in different ways.</li> <li>make a decision based on research about vehicle purchasing options.</li> </ul>
Problem Solving	<ul style="list-style-type: none"> <li>support their decision through problem solving and appropriate calculations.</li> </ul>
Managing Information	<ul style="list-style-type: none"> <li>retrieve information from various websites to determine the costs involved in different car purchasing options.</li> </ul>
Creativity and Innovation	<ul style="list-style-type: none"> <li>This competency is not specifically addressed in this task.</li> </ul>
Communication	<ul style="list-style-type: none"> <li>apply literacies of reading, writing, mathematics, technology and personal finance.</li> <li>present their findings using mathematical communication.</li> </ul>
Collaboration	<ul style="list-style-type: none"> <li>This competency is not specifically addressed in this task.</li> </ul>
Cultural and Global Citizenship	<ul style="list-style-type: none"> <li>This competency is not specifically addressed in this task.</li> </ul>
Personal Growth and Well-Being	<ul style="list-style-type: none"> <li>This competency is not specifically addressed in this task.</li> </ul>

\*Competencies can be found on the Alberta Education website at <https://education.alberta.ca/media/3272998/competency-indicators-september-30-2016.pdf> . The competencies are not to be assessed separately from the learning outcomes.