

**AAC Performance Assessment Task  
Mathematics 20-3: Building a Budget**

<b>Cross Curricular Competencies and Indicators</b>	<b>Competency Connections</b> Through this task, students have the opportunity to...
Critical Thinking	<ul style="list-style-type: none"> <li>• make decisions about a budget by evaluating necessary expenses.</li> </ul>
Problem Solving	<ul style="list-style-type: none"> <li>• This competency is not specifically addressed in this task.</li> </ul>
Managing Information	<ul style="list-style-type: none"> <li>• research banking plans and evaluate which one is best for a given situation.</li> <li>• apply knowledge of personal finance to a budget.</li> </ul>
Creativity and Innovation	<ul style="list-style-type: none"> <li>• create a budget, including items of own choosing.</li> </ul>
Communication	<ul style="list-style-type: none"> <li>• This competency is not specifically addressed in this task.</li> </ul>
Collaboration	<ul style="list-style-type: none"> <li>• This competency is not specifically addressed in this task.</li> </ul>
Cultural and Global Citizenship	<ul style="list-style-type: none"> <li>• This competency is not specifically addressed in this task.</li> </ul>
Personal Growth and Well-Being	<ul style="list-style-type: none"> <li>• create a reasonable budget for a student's lifestyle.</li> </ul>

\*Competencies can be found on the Alberta Education website at <https://education.alberta.ca/media/3272998/competency-indicators-september-30-2016.pdf> . The competencies are not to be assessed separately from the learning outcomes.