**Mathematics 10-3**

**Peer Coaching Tool – Using Proportionate Reasoning**

**to Calculate the Length of the Fence**

**Good Fences Make Good Neighbours**

Find a classmate to help you practice. One person asks the questions and the other person gives the answers. Then switch jobs.

**Here are some questions to ask your classmate.**

|  |  |
| --- | --- |
| **?** | How is it possible to compare the lengths provided in different units? |
| **?** | How does the fence length compare to the number of panels used to build the fence? |
| **?** | How did the measurements that were provided compare to the actual length of the fence? |